



Rise Park Academy Trust



Class Dojo Policy

For: Academy Trust

Date of Issue: September 2020

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Responsible Staff: Laura Carter and Karen Palmer

Status: Approved by SLT/Staff



1. Policy Scope:

This policy sets out to define a code of appropriate use of the Class Dojo app at Rise Park Academy Trust.

At Rise Park, we believe that effective communication between home and school is essential to supporting children in their learning.

As a result, we have introduced Class Dojo in every class to support behaviour for learning, home learning and support how we celebrate the successes of pupils and the school. Class Dojo is a communication application (app) which connects parents/carers, teachers, and children.

Teachers use it as a communication platform to encourage children and to engage parents/carers in their children's learning. It has a reward component and a communication system.

Class Dojo is used alongside our other school reward systems. Teachers can use a smartphone, a tablet, or a computer to award dojos. Each child's dojo can be displayed in class via a smart board, and parents, via their app, can see these. Teachers can communicate with parents on a 1:1 messaging service or via the class page where general class messages can be shared.

1.1 Aims:

- To establish more effective communication links with parents.
- To enhance the current effective behaviour policy.
- To support and enhance our home learning provision.

2. Roles and Responsibilities:

2.1 Teachers

• Teachers are expected to create a Class Dojo account via the website www.classdojo.com and download the free app onto their school laptop or school computer.

• Teachers are expected to send out invitations to the parents in their class, and regularly encourage parents to sign up. It is imperative that teachers remember to add new children that join their class throughout the year. During school closures, parent invites are to be emailed to the school office by teachers and are to be sent to parents via Parentmail.

• Class Dojo points are to be used as an addition to the school's main reward system. During school closures, pupils are to be awarded class



dojo points for completing home learning tasks, or for demonstrating one of the school's 8 learning powers.

•Teachers are encouraged to post updates on their class story page. A minimum of two pastoral posts a week and no more than one a day are expected on the class story. The following should be a minimum:

-Posting the home learning timetable during every week.

-Posting resources on the class story that pupils will need to complete home learning tasks such as worksheets, PowerPoints, video clips.

-Regular reminder posts about swimming/PE days.

-Home learning deadlines and/or other important class events such as trips or assemblies.

-Successes of the school/class*

*Celebrations of work should be shared individually to parents through the messaging system. Celebrations of an individual's work via the class story should only happen if the teacher has parent/carer consent.

•When writing posts for Class Dojo, members of staff are always required to model good spelling and grammar to the children. Checking posts for errors before posting is essential.

•All members of staff using Class Dojo are asked to set a 'quiet hours' on their page, this is when messages will not be read or responded to out of the designated hours. The agreed hours of contact are between 8:45am-3:15pm Monday-Friday. Teachers are not expected to respond to messages outside of these times, including weekends.

•It is not expected that teachers will need the app on their mobile device, please be mindful of the impact this may have on your personal time. If you have the app on your phone, do not take a screenshot of pupil work as there could be data protection implications in relation to storing images of children on personal devices for which Rise Park Academy Trust could be liable.

•Teachers are respectfully reminded to not engage in any conversations about personal matters via the class page or the messaging service (the school policy is to invite parents/carers for a call, where minutes can be taken using the Parent/Carer communication log). If a parent/carer messages a teacher about a matter the senior leadership team are



handling, teachers are to refer parents/carers to the senior leadership team and communicate this to them by saying:

'Thank you for your message. As the senior leadership team are currently handling this matter, I will pass on your message to them.'

- All users of Class Dojo are to make themselves fully aware of any children who are in LA care or who do not have parental permission for their photographs to be shared by the school on websites and social media.

2.2 Pupils

Parents and carers are encouraged to join the Class Dojo; they should be given the invitations and any update letters when sent out.

2.3 Parents/Carers

If you have any questions, queries, or concerns, do feel free to message your child's teacher on Class Dojo and they will respond at a convenient time. You can also leave messages at the front office, send e-mails to the school office, and communicate with the school in the usual way.

In order to maintain the well-being of our class teachers, as well as ensuring they have a work-life balance, we ask that you take into account that teachers will not be able to respond to messages during the 'quiet hour' periods.

We will aim to provide feedback within a 48-hour window from Monday to Friday.

Teachers will not be able to respond to your messages during weekends or any other time outside of the stated period. If you have an urgent concern or query, please follow the channels of communications as previously used.

2.4 Senior leaders

Alongside any teaching responsibilities, senior leaders are responsible for:

Co-ordinating Class Dojo across the school in liaison with Dr. Andrew Croft who is the remote learning subject leader.

Monitoring the effectiveness of Class Dojo. Through regular meetings with teachers and subject leaders, reviewing work set on the weekly home learning timetables, monitoring of each class on Class Dojo and posting regularly on the whole school story.



Monitoring the security of remote learning systems, including data protection and safeguarding considerations.

2.5 Designated safeguarding lead

The DSL is responsible for:

- Obtaining information from staff, supply staff, volunteers, children or parents and carers who have child protection concerns and to record this information.

DSL and team members will be supported by nurture and pastoral staff, such as ELSA, Thrive, counsellors etc.

- Following and implementing Rise Park Academy Trust's Safeguarding and Child Protection Policies (RPJ and RPI- September 2020)

2.8 Directors

The directors are responsible for:

- Monitoring the school's approach to providing remote learning to ensure a high quality education.
- Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons.

3. Who to contact

If staff have any questions or concerns about remote learning, they should contact the following individuals:

- Issues in setting work – talk to the relevant subject lead or SENCO
- Issues with behaviour – talk to year group leader
- Issues with IT – talk to IT staff, use IT log
- Issues with their own workload or wellbeing – talk to Heads of School
- Concerns about data protection – talk to School Business Manager, Steve Adams, or Executive Headteacher, Carolyn Fox.
- Concerns about safeguarding – talk to the DSL's for the Academy Trust, Laura Carter and Rebecca McClean, or talk to a member of the safeguarding team if DSL's unavailable for any reason, Karen Palmer and Lucy Nortje.



5. Safeguarding

Please see RPI and RPJ Safeguarding and Child protection policies.

6. Monitoring arrangements

It is the responsibility of all members of staff who use Class Dojo to ensure it is used according to this policy.

Monitoring of the policy will be undertaken by senior leaders who may ask to view the Class Dojo page at regular intervals in order to ensure required adherence and compliance.

7. Links with other policies

This policy is linked to our:

- Behaviour policy
- Safeguarding and child protection policy
- Data protection policy and privacy notices
- ICT and internet acceptable use policy
- Online safety policy
- Peer-on- Peer Abuse Policy