



Year 6 SATs - 2019

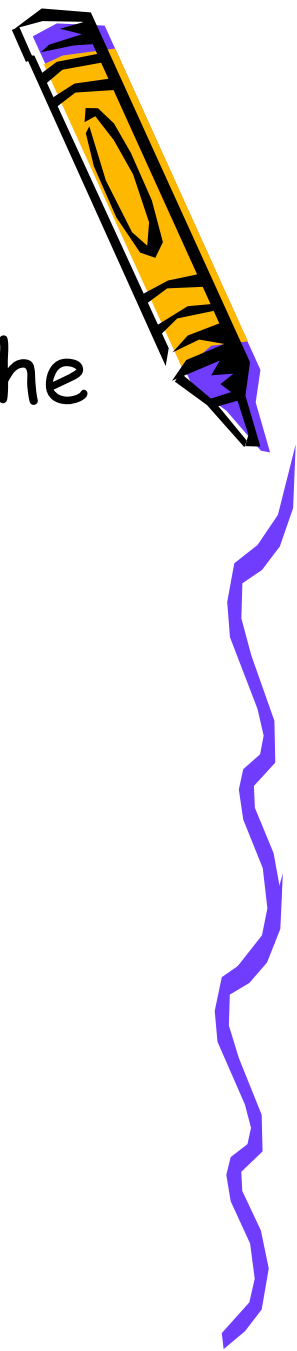
Thursday 24th January 2019



Key Stage 2 Tests

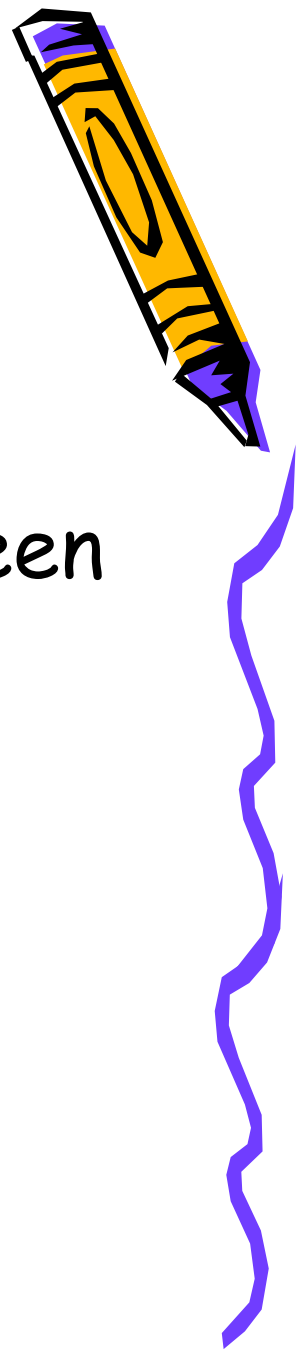
Schools are required to administer the following tests:

- English Reading
- English grammar, punctuation and spelling (GPS)
- Mathematics

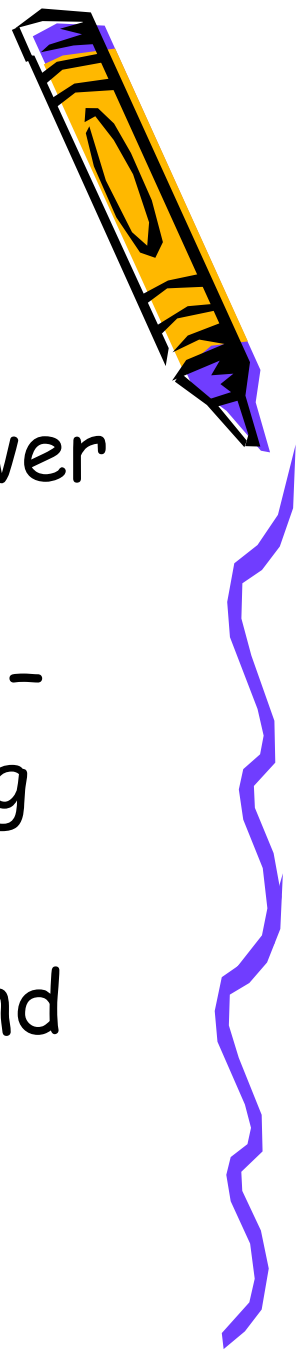


Key Stage 2 Tests

- Due to the revisions made in the National Curriculum, there have been a number of changes to the tests.
- All the 2019 tests will assess the children against these new expectations.



Key Stage 2 Tests



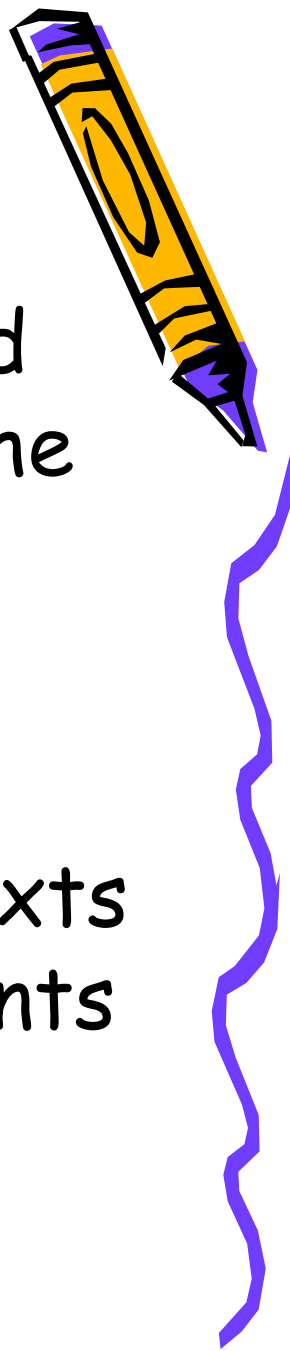
The tests consist of:

- Reading - reading booklet and answer booklet
- Grammar, punctuation and spelling - short answer questions and spelling test
- Mathematics - arithmetic paper and two reasoning papers



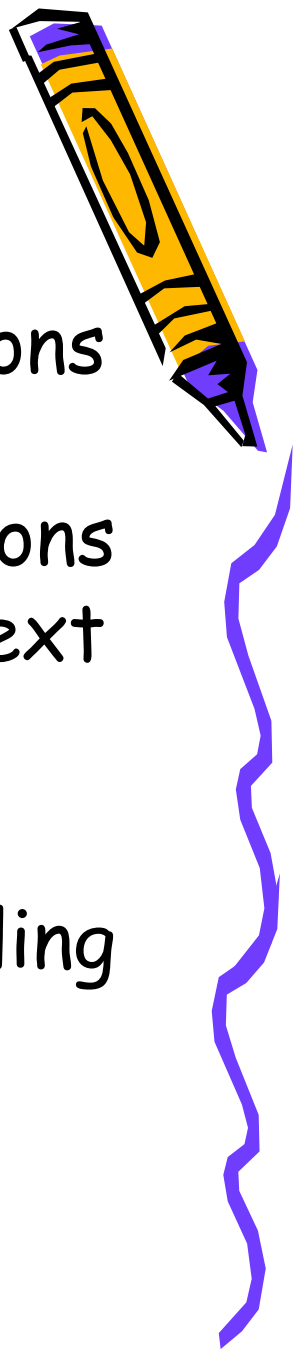
Reading Test

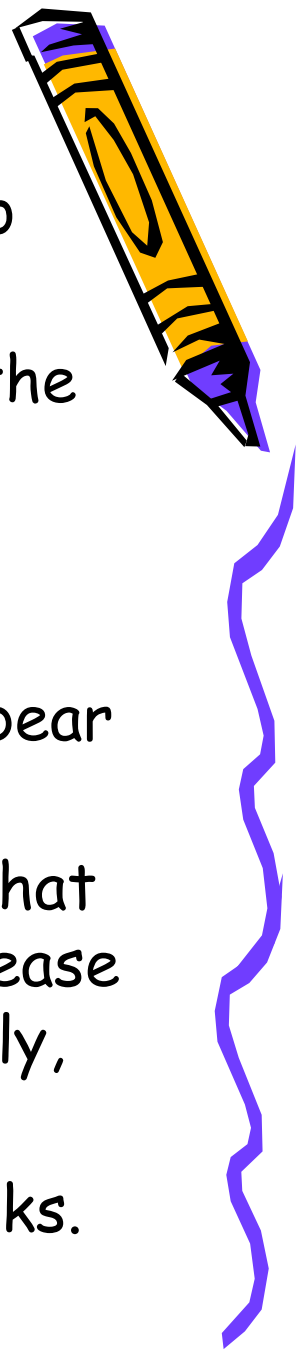
- Each test will have 3-4 unrelated texts of increasing difficulty. The least demanding will come first.
- There will be a mixture of text types.
- Greater emphasis on fictional texts and on the comprehension elements of the new curriculum.



Reading Test

- Children will have a total of one hour to read the texts and complete the questions at their own pace. They should work through one text and answer the questions relating to it before moving on to the next text.
- The reading booklet will comprise of approximately 35 to 40 questions, totalling 50 marks.





There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



Questions are worth 1, 2 or 3 marks.

GPS Test

- No contextualised items.
- Greater focus on knowing and applying grammatical terminology with the full range of punctuation. Technical terms of grammar are tested and spelling patterns and methodologies form the basis of the spelling test.
 - Paper 1 = short answer paper of questions (worth 50 marks)
 - Paper 2 = spelling test - complete sentences with a word missing (worth 20 marks)



GPS Test

Two components worth a total of 70 marks:

Paper 1:

A booklet of short-answer questions - consists of between 40 and 50 questions assessing grammar, punctuation and vocabulary. Each question is worth one or two marks with a total for the paper of 50 marks. They will have 45 minutes to complete the test. The test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



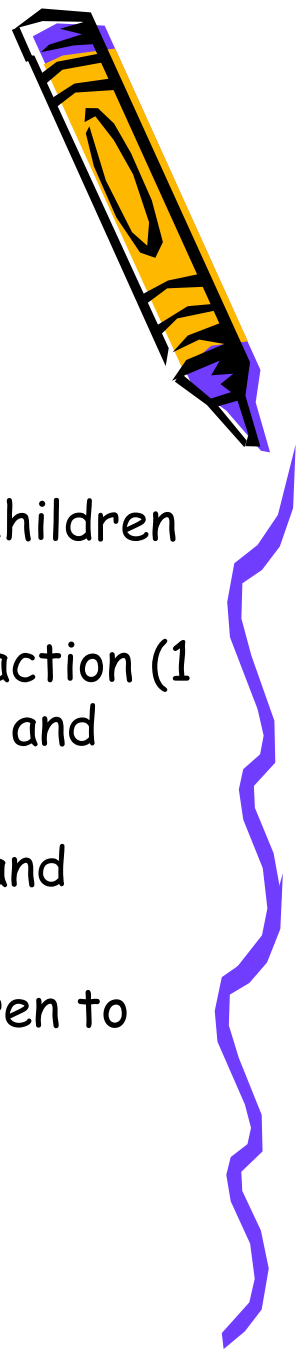
GPS Test

Paper 2:

A spelling task - consists of 20 sentences which are read aloud by the test administrator. Each sentence has a word missing which the child must complete. It is worth 20 marks and lasts about 15 minutes.



Mathematics

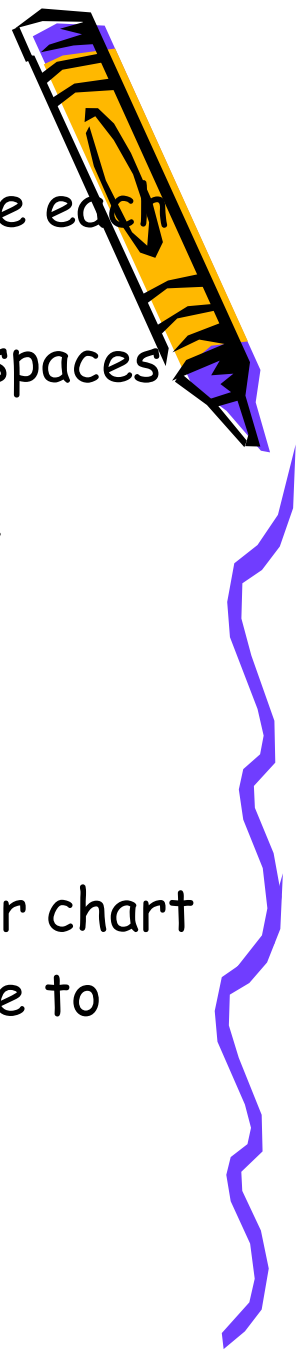


- **Paper 1 - Arithmetic test (30mins to complete):**
 - Assesses basic mathematical calculations.
 - There will be no contextualised questions.
 - 36 questions, worth 40 marks, 30 minutes to complete (children need to work quickly).
 - Questions will cover straightforward addition and subtraction (1 mark), more complex calculations with fractions (1 mark) and long division and long multiplication (2 marks).
 - Children need to be able to quickly recall number bonds and times tables.
 - Gridded paper is provided under each question for children to work out their answers.



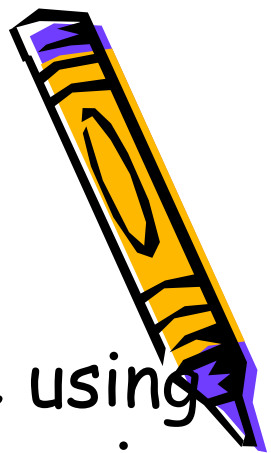
Mathematics

- **Paper 2 and 3** - Reasoning Papers (40mins to complete each paper, both worth a total of 35 marks).
- Some questions provide gridded paper in the answer spaces on paper 2.
- Papers 2 and 3 will involve a number of question types, including:
 - Multiple choice
 - True or false
 - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - Less constrained questions, where children will have to explain their approach for solving a problem



Writing

There is no official writing test, however, a teacher assessment judgement will be made using the work the children produce during the year in all subject areas. This will be based on the increased expectations of the National Curriculum. A judgement will be made relating to whether the child has reached the national standard or not. The children need to be able to transfer their writing skills to all subjects and demonstrate their skills consistently.



Test Outcomes

- There are no longer Levels (e.g. Level 3, Level 4, Level 5).
- Scaled scores will be used for the test outcomes. This helps test results to be reported consistently and maintain meaning over time, so 2 pupils achieving the same scaled score in different years will have demonstrated the same attainment.

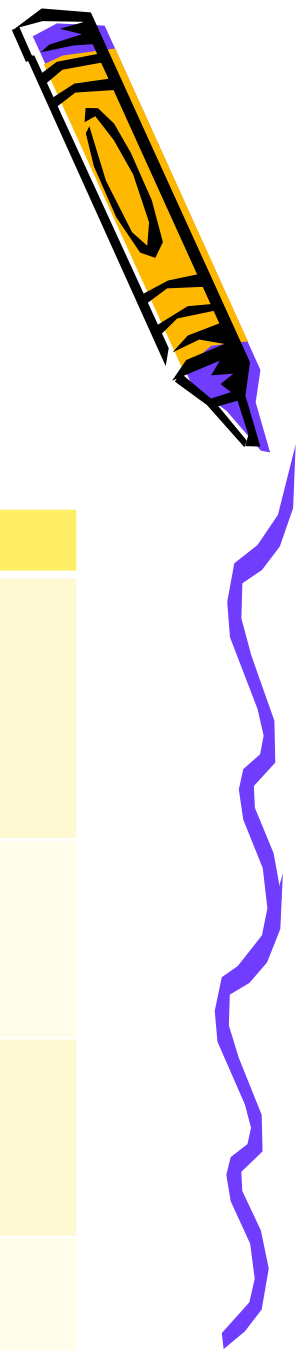


Scaled Scores

- A scaled score of 100 will always represent the 'expected standard'.
- A pupil's scaled score will relate to their raw score (the number of questions they answered correctly).
- A conversion table will be used and available to schools in July 2019.
- Each pupil will receive a raw score, a scaled score and confirmation of whether they have attained the national standard.
- Full information about what the scale will look like will not take place until the tests have been sat and marked, but there will be a lower end point below 100 and an upper end point above 100.

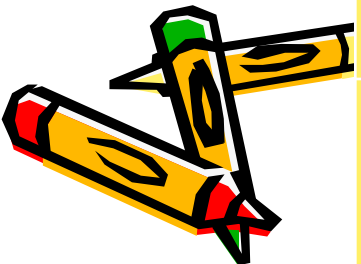


Test Dates



- The tests will take place between 14th-17th May

Date	Tests
Monday 13 th May	Grammar, Punctuation and Spelling Test (Paper 1 and Paper 2)
Tuesday 14 th May	Reading
Wednesday 15 th May	Mathematics Paper 1 (Arithmetic) and Paper 2 (Reasoning)
Thursday 16 th May	Mathematics Paper 3 (Reasoning)



Revision



<http://www.bbc.co.uk/bitesize/ks2/>

<http://resources.woodlands-junior.kent.sch.uk/revision/>

<http://www.compare4kids.co.uk/learn.php>

<http://www.compare4kids.co.uk/maths.php>

<http://www.parkfieldict.co.uk/sats/>

