



# Year 4

## Spring Term 2019



<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p><b>Spring 1:</b> The children will focus on division. Children will use their knowledge of multiplication facts to solve problems using division. They will move onto fractions, and decimals.</p> <p><b>Spring 2:</b> The children will work on statistics and focus on interpreting data using various graphs (bar, tally, line).</p>	<p style="text-align: center;"><b><u>Literacy</u></b></p> <p><b>Spring 1:-</b> The children will be linking their literacy lessons to the film 'Shark Tale'. They will be focusing on writing imagery poems, 'character-flaw' stories and persuasive letters.</p> <p><b>Spring 2:-</b> The children will be linking their literacy lessons to 'Aladdin'. They will be learning how to write free verse poems, 'finding' stories and newspaper articles.</p>
<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p><b>Spring 1:- Gymnastics and Games:</b> The children will be learning skills in gymnastics with a focus on receiving bodyweight. In Outdoor PE, the children will consolidate skills learnt previously through activities such as basketball.</p> <p><b>Spring 2:- Games and Dance:</b> Children will be focusing on invasion games. In Indoor PE, children will also explore dance skills and movements.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Spring 1 and 2:- States of matter</b> The children will observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Part of this will be accomplished through virtual investigations (online). In addition, pupils will explore the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Spring 1: - We are musicians</b> Children will be using a variety of programs to edit music, create and develop a musical composition, refining their ideas through reflection and working collaboratively.</p> <p><b>Spring 2:- We are HTML Editors</b> Children will learn about the web and be introduced to editing and writing HTML.</p>	<p style="text-align: center;"><b><u>History/Geography</u></b></p> <p><b>Spring 1:- Vikings and Anglo Saxons</b> Our history lessons this half term will focus on finding out what it was like to be a Viking, and learn about Viking homes, feasts, boats, Gods and much more. Children will be able to use prior study of Anglo-Saxons to identify similarities and differences between their lifestyle and those of the Vikings.</p> <p><b>Spring 2:- Our European Nations</b> The children will be learning about the geographical features of European countries and their capital cities.</p>
<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p><b>Spring 1 :- Buddhism</b> Children will explore the key beliefs, main symbols, the importance of sacred texts and other religious artefacts in this religion. They will also learn about how the Buddhist religion is observed at home and how it affects daily life.</p> <p><b>Spring 2 :- Humanism and Christianity</b> Children will explore what matters most to Humanists and Christians and what religions teach us about the natural world. Children will engage in responding to challenging questions raised by religion and worldviews.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p><b>Spring 1 and 2:- Charanga Scheme (Glockenspiels)</b> The children will listen and appraise, play musical games, sing, play instruments, improvise, compose, and perform. Example of topics: Benjamin Britten - Cuckoo</p> <p style="text-align: center;"><b><u>PSHE</u></b></p> <p>In PSHE children will have an opportunity to learn how to develop and maintain a variety of healthy relationships, within a range of social/cultural and how to recognise and manage emotions within a range of relationships. Pupils will explore how to recognise risky or negative relationships including all forms of bullying and abuse and how to respond to risky or negative relationships and ask for help. They will also focus on how to respect equality and diversity in relationships</p>
<p style="text-align: center;"><b><u>Spanish</u></b></p> <p><b>Spring 1:- ILanguages Scheme</b> The children will start to recognise the sound-spelling link and identify certain phonemes that are pronounced differently in Spanish.</p> <p><b>Spring 2:- ILanguages Scheme</b> The children will be exploring topics such as colours as well as word order of adjectives.</p>	<p style="text-align: center;"><b><u>Art/DT</u></b></p> <p><b>Spring 1 and 2:- Money Containers</b> The children will be designing a money container and then using a range of materials and fasteners to create the completed product.</p>



**Other Information**

**Outdoor PE:** Tuesday.

**Indoor PE:** Monday.

**Maths Homework:** Given out Thursdays- Due Mondays.

**Topic/ Lit Homework:** Given out on Fridays - Due Wednesdays.

**Spellings:** Tested on Wednesday; new lists sent out same day.

**Reading Diaries:** Collected Mondays; please ensure your child has read a minimum of 5 times a week..

**Useful Websites/Resources**

[www.educationcity.com](http://www.educationcity.com)<http://resources.woodlands-junior.kent.sch.uk/>

<http://www.mathsisfun.com/tables.html>

[www.primarygames.com](http://www.primarygames.com)

<http://www.topmarks.co.uk/>

<http://www.purplemash.co.uk/sch/rise-junior>

<https://fronter.com/having> (Rise Park Junior)